

Essential Mathematics for Global Leaders I

「みがかずば」の精神に基づきイノベーションを創出し続ける
理工系グローバルリーダーの育成

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お茶の水女子大学

博士課程教育リーディングプログラム

物理

数学

情報

理工学の基盤となる知識

e-Physics

e-Chemistry

e-Mathematics

e-Bioinformatic

e-Computer Science

e-Engineering
and Technology

イノベーション創成に向けた幅広い知見

Applied mathematics I (応用数学)

- (mathematic) Modelization:

1. select meaningful numerical parameters to describe phenomena, experiments etc...
ある現象あるいは実験などを記述するために有意義な数値パラメータを選択し、
2. Use mathematical equations to study how these parameters are related.
このパラメータの相互関係を検討するために数学方程式を用いる。

- Optimization (最適化)

- Many concrete problems can be expressed as: minimization of a function (cost, length etc.) under constraints
さまざまな具体的な問題が次の通りに表される: 制約付き最小化
- 例: $\min cost F$ (労働コスト、生産コスト、原料コスト、...)
example of constraint: client requirements: time, nbr of orders, etc...
(制約の例: クライアント要求 → 時間、注文数、など。)

Applied mathematics II (応用数学)

- Statistics (統計)

- Find a simple pattern/meaning/interpretation in many data.
多くのデータの中、パターン・意味・解釈を見つける。

- Mathematics for Computer Science (コンピューターサイエンスにおける数学)

- Because computers can only process finite numbers & data, **discrete mathematics** occur a lot: data transmission (error-correcting code), **cryptogaphy**, ...
計算機は有限な数のデータだけ処理できるため、**離散数学**がよくある: データ転送(誤り訂正符号)、**暗号理論**など
- Signal processing (信号処理): audio/video-communication, data compression, speech recognition (データ圧縮、音声認識、など)
- Algorithm design and analysis (アルゴリズム設計、解析など)

Basic concepts of modelization

1. Predictive model: from the model to the real world (予測的: モデルから現実の世界へ)

- Example: meteorology. But all physical equations (Newton, Maxwell, Einstein etc.)

天気予報。これだけでなく、すべての物理学的な方程式
(ニュートン、マクスウェル、アインシュタインなど)。

2. Descriptive: from real world to the model (記述的: 現実の世界からモデルへ)

- Example: financial data (accounting)

財務データ(会計処理)。

Evolutionary process and predictive model (進化の過程と予測的なモデル)

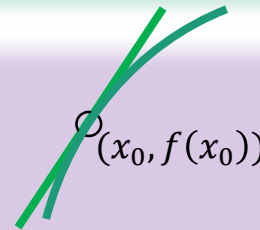
- Time is very often a main parameter.
時間は主要なパラメーターの一つであることが非常に多い。
 - Predictive model are often used to describe evolutionary process
 - Most evolutionary processes are modeled by **differential equations**.
ほとんどの進化の過程が**微分方程式**によってモデル化されている。
- One aim of this course is to introduce and understand basic of **differential equations**.
本科目の目的としては、基礎(常)**微分方程式**を紹介し、理解することである。

Path towards Diff. Eq. (微分方程式への道)

1. Review of basic mathematics
基礎の数学を復習する

2. Differential calculus (微分)

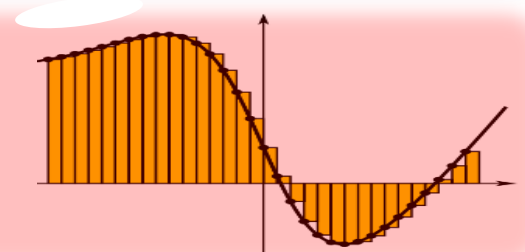
$$f'(x_0) = \lim_{h \rightarrow 0} \frac{f(x_0+h) - f(x_0)}{h}$$



$f'(x_0) \rightarrow$ slope of the tangent (接線の傾き)

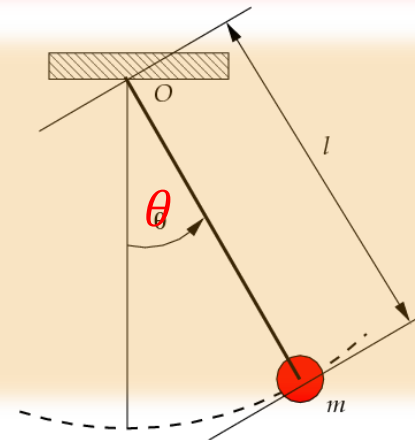
3. Integral calculus (積分)

$$\int_a^b f(x) dx = \lim_{n \rightarrow \infty} \frac{1}{n} \sum_{k=1}^n f\left(a + k \frac{b-a}{n}\right)$$



4. Ordinary differential equations (常微分方程式)

$$\frac{d^2\theta}{dt^2} + \frac{g}{\ell} \sin \theta = 0$$



Plan (tentative)

[4/13] L1 : introduction. Review of high-school mathematics in English.

[4/20-27] L2-3 : Functions and graphs. Plotting with Mathematica I (グラフをプロットする)

[5/7] L4 : Infinitely small and large : limits (極限)

[5/11] L5 : Continuity and differentiation (連続性と微分法)

[5/18] L6 : Differentiation II : extrema, related rates ... (極値と...)

[5/25] L7 : Differentiation III : Newton's method, Taylor's expansion (ニュートン法とテイラー展開)

[6/1] L8 : Mid-term test. Integration I : definition, fundamental theorem of calculus 積分I.

[6/8] L9 : computation of indefinite integrals 不定積分

[6/15] L10 : Application of Integration I : length, volume and surfaces

積分の応用:長さ、面積、体積

[6/22] L11 : Application of Integration II : average, center of mass (質量中心), work of a force.

[6/29] L12 : Ordinary Differential equations (one variable) 常微分方程式

[7/6] L13 : Linear Differential Equations of order 2 : harmonic oscillators (small-angle pendulum, spring). 二階線形微分方程式:調和振動子 (振幅が小さい振り子、ばね)

[7/13] L14 : Ordinary Differential Equations with Mathematica. Mathematicaを利用して常微分

Some English maths terms...

- $\{ \}$ denotes a **set** of objects:
はモノの**集合**を**現す**。

Ex: $\{ \dots, -2, -1, 0, 1, 2, \dots \} = \mathbb{Z} \rightarrow$ set of integer numbers
(整数の全体)

Even number (偶数) $\rightarrow \dots, -6, -4, -2, 0, 2, 4, 6, \dots$

Odd number (奇数) $\rightarrow \dots, -5, -3, -1, 1, 3, 5, \dots$

- $-3 \in \mathbb{Z}$,
Reading: “minus three **belongs to** the integers”
マイナス三は整数に**含まれる**。 Or
“minus three **is in** \mathbb{Z} ” (マイナス三は \mathbb{Z} に**ある**)

- \mathbb{R} is the set of **real numbers**. $-1, 2, \sqrt{2}, \pi \in \mathbb{R}$
は**実数**全体である。

- The four fundamental arithmetic operations:
四則演算

- Addition, subtraction, multiplication, division.
足し算・加法、引き算・減法、かけ算・乗法、割り算・除法



- $[1,3]$ “closed interval” = $\{a \in \mathbb{R} : 1 \leq a \leq 3\}$

閉区間

- $(1,3)$ “open interval” = $\{a \in \mathbb{R} : 1 < a < 3\}$

开区間

“Such that”
(ただし)
条件を示す記号

- $S = \{a \in \mathbb{R} : a \leq -1\} = (-\infty, -1]$

Reading: set of real numbers which are smaller or equal than minus one.

- $\mathbb{R} = (-\infty, +\infty)$

Today's agenda 今日の目次

1. Fractions 分数
2. Modulus (absolute values 絶対値)
3. Inequalities 不等式
4. Expansion and factorization 展開と分解
Binomial expansion 二項定理
5. Square root and n -th root 乗根
6. Quadratic Equations 2次方程式
7. Summation of arithmetic & geometric progressions 等差と等比数列の和

Fractions (分数)

- $\frac{a}{b}$ where $a, b \in \mathbb{R}$, $b \neq 0$.

(Reading: “a over b”. $1/3 \rightarrow$ one third.
 $1/4 \rightarrow$ “a quarter”, or “one fourth” or “one over four”...)

- a is called the **numerator** (分子)
 b is called the **denominator** (分母)
- Very often, $a, b \in \mathbb{Z}$. Then, we define the:
Rational numbers (有理数)

$$\mathbb{Q} = \left\{ \frac{a}{b} : a, b \in \mathbb{Z}, \quad b \neq 0 \right\}$$

Ex: $-\frac{1}{3} \in \mathbb{Q}$, but $\sqrt{2}, \sqrt{3}, \pi \notin \mathbb{Q}$ (Irrational numbers: 无理数)

Operations on fractions (分数の演算)

1. $\frac{a}{c} + \frac{b}{c} = \frac{a+b}{c}$, ($c \neq 0$) (Same denominator addition)
(共通分母の和)

2. $\frac{a}{b} + \frac{c}{d} = \frac{ad+bc}{bd}$ ($b, d \neq 0$) Ex: $\frac{1}{3} + \frac{1}{6} = \frac{2}{6} + \frac{1}{6} = \frac{3}{6} = \frac{1}{2}$
(Reduction to the same denominator. 通分する)
(Reading: “a over b, plus c over d”)

3. $\frac{a}{c} \times \frac{b}{d} = \frac{ab}{cd}$, ($c, d \neq 0$) Ex: $\frac{3}{4} \times \frac{2}{3} = \frac{1}{2}$
(Reading: “a over c times b over d”)

4. $\frac{a}{b} / \frac{c}{d} = \frac{a}{b} \times \frac{d}{c} = \frac{ad}{bc}$ ($b, c, d \neq 0$) Ex: $\frac{3/4}{2/3} = \frac{3}{4} \times \frac{3}{2} = \frac{9}{8}$

(division of fractions is multiplication by the inverse)
(分数での割り算はその法数の逆数による積である)

Modulus (absolute value 絶対値)

- $a \in \mathbb{R}$, the **absolute value** of a (or modulus) is:

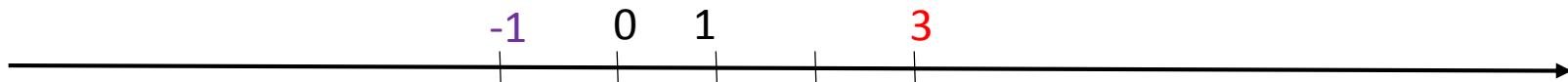
- $|a| = \begin{cases} a & \text{if } a \geq 0 \text{ (positive, 正数)} \\ -a & \text{if } a < 0 \text{ (negative, 負数)} \end{cases}$

- Ex: $|\sqrt{-2}| = -(\sqrt{-2}) = \sqrt{2}$ (Reading: Absolute value of minus square root of 2 is equal to square root of 2)

• (dot) means multiplication

- For any $x, y \in \mathbb{R}$, $|x \cdot y| = |x| \cdot |y|$ (Ex: $|-3 \cdot 4| = |-3||4| = 12$)
 - $|x| = |-x|$ (Ex: $|-3| = |3| = 3$)
 - $|x + y| \leq |x| + |y|$ (Triangle inequality, 三角不等式)

- Distance (距離) between 2 points $a, b \in \mathbb{R}$: $|a - b|$
Ex: distance from point 3 to point -1 is $|3 - (-1)| = 4$



Inequality equation (不等式)

- Given a **formula** $f(x)$ depending on an **unknown** x . Find the values of x that satisfy $f(x) \geq 0$ (or > 0)
 - Ex: $\left| \frac{3x-1}{4} \right| \geq 2$ (Reading: “Absolute value of $3x-1$ over 4 greater or equal than 2”)
- Rules for solving inequalities: ($y, z \rightarrow$ unknowns, $a \in \mathbb{R}$)
 1. $|y| \leq a \Leftrightarrow -a \leq y \leq a$
 2. $|y| > a \Leftrightarrow y > a$ or $y < -a$
(Ex: $\frac{3x-1}{4} \geq 2$ or $\frac{3x-1}{4} \leq -2$)
 3. $y > z \Rightarrow (ay > az \text{ if } a > 0)$ and $(ay < az \text{ if } a < 0)$
(Ex: $3x - 1 \geq 8$ or $3x - 1 \leq -8$)
 4. $y > z \Rightarrow (a + y > a + z)$
(Ex: $3x \geq 9$ or $3x \leq -7 \Rightarrow \boxed{x \geq 3}$ or $\boxed{x \leq -\frac{7}{3}}$)

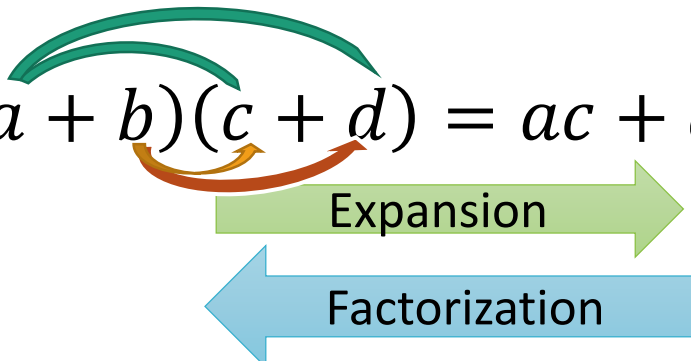
Exercise

- Find the solution set of the inequality equation:

$$|x - 4| > 1$$

Expansion and factorization (展開と分解)

1. $(a + b)(c + d) = ac + ad + bc + bd$

A diagram illustrating the relationship between expansion and factorization. A green arrow points from the factored form $(a + b)(c + d)$ to the expanded form $ac + ad + bc + bd$, labeled "Expansion". A blue arrow points from the expanded form back to the factored form, labeled "Factorization".

2. $(a \pm b)^2 = (a^2 \pm 2ab + b^2)$ (How much is 101^2 ?)

3. $a^2 - b^2 = (a - b)(a + b)$

4. $a^3 - b^3 = (a - b)(a^2 + ab + b^2)$

- Exercise: Factorize $a^n - b^n$

Binomial expansion (二項定理)

- Binomial ? polynomial with two terms: $x + a$.
- How to expand $(x + a)^2, (x + a)^3, \dots, (x + a)^n$.

$$(x + a)^0 = 1$$

$$(x + a)^1 = x + a$$

$$(x + a)^2 = x^2 + 2ax + a^2$$

$$(x + a)^3 = x^3 + 3ax^2 + 3a^2x + a^3$$

$$(x + a)^4 = x^4 + 4ax^3 + 6a^2x^2 + 4a^3x + a^4$$

$$(x + a)^5 = x^5 + _ ax^4 + _ a^2x^3 + _ a^3x^2 + _ a^4x + a^5$$

Can you see a pattern?

Can you make a guess what the next one would be?

- A simple pattern for the x 's and a 's coefficient. What about the other coefficients ?

Binomial expansion (II)

$$(x+a)^5 = 1x^5 + 5ax^4 + 10a^2x^3 + 10a^3x^2 + 5a^4x + 1a^5$$

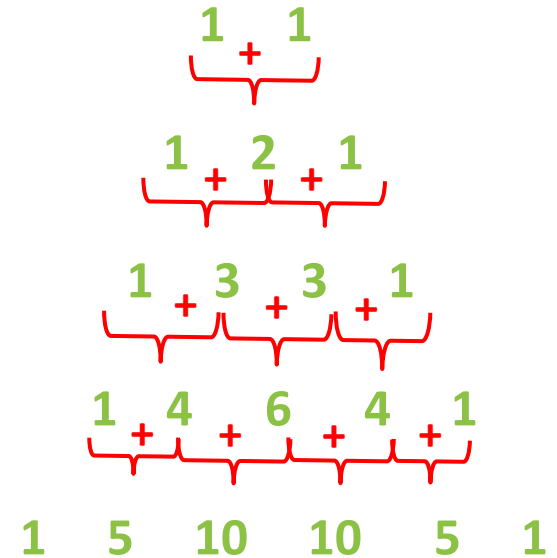
$$(x+a)^0 = 1$$

$$(x+a)^1 = 1x + 1a$$

$$(x+a)^2 = 1x^2 + 2ax + 1a^2$$

$$(x+a)^3 = 1x^3 + 3ax^2 + 3a^2x + 1a^3$$

$$(x+a)^4 = 1x^4 + 4ax^3 + 6a^2x^2 + 4a^3x + 1a^4$$

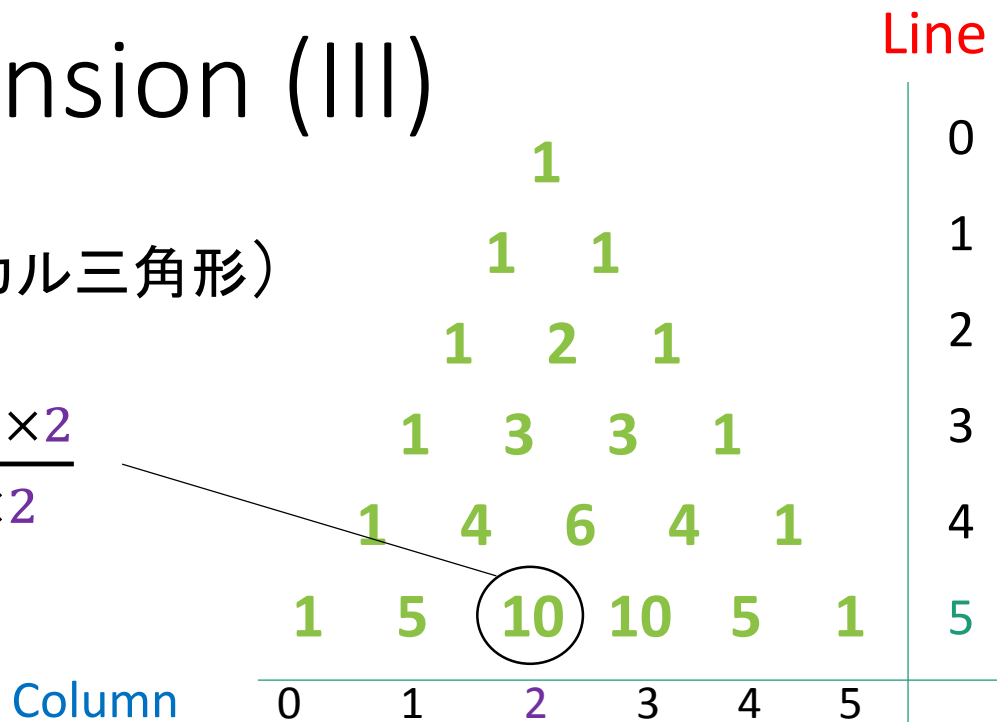


Can you guess the next row?

Binomial expansion (III)

- Pascal's triangle(パスカル三角形)

Ex: $10 = C_5^2 = \frac{5 \times 4 \times 3 \times 2}{2 \times 3 \times 2}$



- The term in column k and line n in Pascal's triangle is given by:

$$\frac{n!}{k!(n-k)!} = C_n^k \quad (\text{where } n! \text{ is read "n factorial" } n \text{ 階乗, } n! = n \times n - 1 \times \dots \times 2)$$

$$(x + a)^n = x^n + nax^{n-1} + \dots + C_n^k x^k a^{n-k} + \dots + na^{n-1}x + a^n$$

Exercise:

- Expand $(x + 1)^6$

- Coefficient of c^3d^7 in the expansion of $(c + d)^{10}$

(Real) n -th root (surds 累乗根)

Definition: Let $a \in \mathbb{R}$. A **real n -th root** of a (if it exists) is a number $r \in \mathbb{R}$ such that $r^n = a$.

- It doesn't always exist if $a < 0$ (Ex: -1 has no 2-nd real root).

もし $a < 0$ ならば、必ずしも n -乗根が存在するとはかぎらない。

- **Ex:** 2 and -2 are square roots of 4.

$$\sqrt{4} =$$

$\sqrt{2}$ and $-\sqrt{2}$ are 2-nd roots of 2.

2 and -2 are 4-th root of 16.

$$\sqrt[4]{16} =$$

- Exercise: Is there a 3-rd real root of -8 ?

Definition: If $a > 0$, there is always a n -th root r , and only one satisfying: $r > 0$. It is denoted $\sqrt[n]{a}$ or $a^{1/n}$.

もし $a > 0$ ならば、唯一の n -乗根 $r > 0$ が存在する。

Operations with n -th roots

$$1. \quad \sqrt[n]{a} \times \sqrt[n]{b} = \sqrt[n]{ab}$$

$$\text{Ex: } \sqrt{18} = \sqrt{9 \times 2} = 3\sqrt{2}$$

$$2. \quad \frac{\sqrt[n]{a}}{\sqrt[n]{b}} = \sqrt[n]{\frac{a}{b}}$$

$$\text{Ex: } \frac{\sqrt[3]{6}}{\sqrt[3]{3}} = \sqrt[3]{\frac{6}{3}} = \sqrt[3]{2} (\approx 1.26)$$

$$3. \quad b\sqrt[n]{a} \pm c\sqrt[n]{a} = (b \pm c)\sqrt[n]{a}$$

$$\text{Ex: } 3\sqrt{10} - 2\sqrt{10} = \sqrt{10}$$

- **Note:** In a fraction with square roots, it is better that in the denominator, no square root appear:

$$\frac{a}{b + \sqrt{c}} = \frac{a(b - \sqrt{c})}{(b + \sqrt{c})(b - \sqrt{c})} = \frac{a(b - \sqrt{c})}{b^2 - c}$$

Square root in the denominator: NG

No square root in the denominator: better

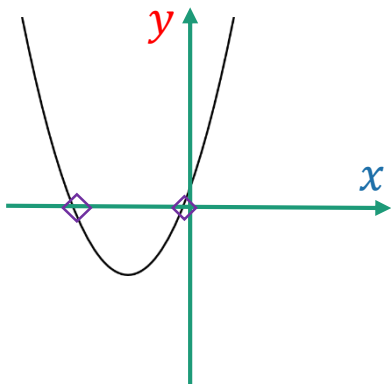
Exercise

- Remove the square roots in the denominator:

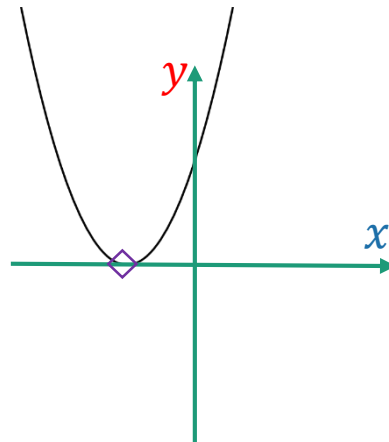
$$\frac{5}{\sqrt{7} + \sqrt{5}}$$

Quadratic equations (二次方程式)

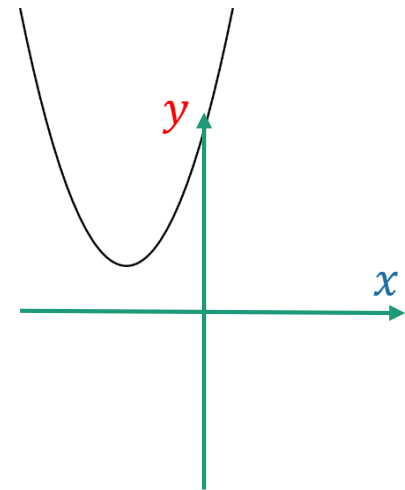
- $ax^2 + bx + c = 0$ $x \rightarrow$ unknown,
 $a, b, c \rightarrow$ (real) coefficients (実数の係数)
- The plot of the curve (曲線) $y = ax^2 + bx + c$ in the (x, y) -plane is called a **parabola** and there are three cases:



2 distinct roots
(相異なる根がふたつ)

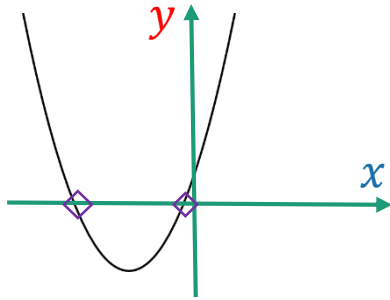


1 (multiple) root
(重根がひとつ)

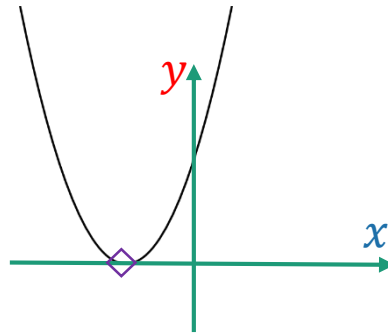


No (real) root
実根なし

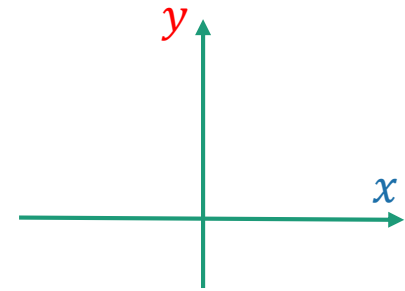
$$y = ax^2 + bx + c$$



2 distinct roots
 $\Delta > 0$



1 (multiple) root
 $\Delta = 0$



No (real) root
 $\Delta < 0$

- $\Delta = b^2 - 4ac$ (discriminant 判別式)
- If $\Delta \geq 0$, then $\sqrt{\Delta}$ exists and:

$$ax^2 + bx + c = a \left(x - \frac{b - \sqrt{\Delta}}{2a} \right) \left(x - \frac{b + \sqrt{\Delta}}{2a} \right)$$

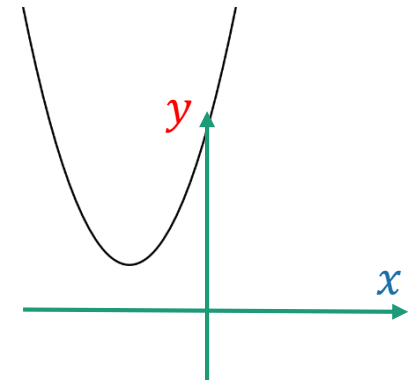
therefore

$$ax^2 + bx + c = 0 \Leftrightarrow a \left(x - \frac{b - \sqrt{\Delta}}{2a} \right) \left(x - \frac{b + \sqrt{\Delta}}{2a} \right) = 0$$

$$\Leftrightarrow \boxed{x = \frac{b - \sqrt{\Delta}}{2a}} \quad \text{or} \quad \boxed{x = \frac{b + \sqrt{\Delta}}{2a}} \quad (\text{both are equal if } \Delta = 0)$$

$$y = ax^2 + bx + c.$$

No (real) root
 $\Delta < 0$



- If $\Delta < 0$, we cannot take $\sqrt{\Delta}$ so $ax^2 + bx + c$ has no solution in \mathbb{R} .
 Δ の平方根をとれないため、 \mathbb{R} 上の根がない

- Introduce the complex numbers.
 $\mathbb{C} = \{ \alpha + i\beta \mid \alpha, \beta \in \mathbb{R}, i^2 = -1 \}$ (複素数全体)

- If $\Delta < 0$, then $-\Delta = i^2\Delta > 0$, and:

$$ax^2 + bx + c = 0 \Leftrightarrow a \left(x - \frac{b - i\sqrt{-\Delta}}{2a} \right) \left(x - \frac{b + i\sqrt{-\Delta}}{2a} \right) = 0$$

- **Example:** $x^2 + x + 1 = 0$ has a delta $\Delta = -3$
Thus $\Delta = 3i^2$ and $\sqrt{\Delta} = i\sqrt{3}$.
Its complex roots are $x_1 = -1/2 + i\sqrt{3}/2$
and $x_2 = -1/2 - i\sqrt{3}/2$.

Exercise

1. Factorize the polynomial: $x^2 + x - 6$

2. Find the roots of the polynomial:

$$x^2 + 3x + 1$$

3. Find the roots of the polynomial

$$x^2 - x + 1$$

Summation (総和)

• $1 + 2 + 3 + \dots + 97 + 98 + 99$

$$\sum_{k=1}^{99} k = 49 \times 100 + 50 = 99 \times \frac{100}{2}$$

$\dots + 48 + 49 + 50 + 51 + 52 \dots$

$$\sum_{k=1}^n k = 1 + 2 + \dots + n = \frac{n \times (n + 1)}{2}$$

Arithmetic
progression's
summation
等差数列の和

Arithmetic series (II)

- Ex: $35 + 40 + 45 + \dots + 90 + 95 + 100$

$$100 + 95 + 90 + \dots + 45 + 40 + 35$$

$$135 + 135 + 135 + \dots + 135 + 135 + 135$$

- Moreover

$$35 + 40 + \dots + 95 + 100 = \sum_{k=0}^{13} 35 + 5k$$

- Therefore,

$$2 \times \sum_{k=0}^{13} 35 + 5k = (\text{First term} + \text{Last term}) \times \underbrace{14}_{\text{Number of terms}} = 135 \times 14$$

- More generally:

$$\sum_{k=0}^n a_0 + dk = \frac{(\text{First term: } k=0 + \text{Last term: } k=n)}{2} (n+1)$$

Exercise

- Write the following sum

$$S = 17 + 20 + 23 + \cdots + 77 + 80$$

as follows (find n and d)

$$S = \sum_{k=0}^{k=n} 17 + dk$$

- Compute the sum S

Geometric series (等比数列)

- Remark: $(q + 1)(q - 1) = q^2 - 1$

$$\begin{aligned}(q^2 + q + 1)(q - 1) &= q^3 + q^2 + q - q^2 - q - 1 \\ &= q^3 - 1\end{aligned}$$

$$\begin{aligned}(q^3 + q^2 + q + 1)(q - 1) \\ = q^4 + q^3 + q^2 + q + 1 - q^3 - q^2 - q - 1 = q^4 - 1\end{aligned}$$

- More generally:

$$(q^n + q^{n-1} + \dots + q + 1)(q - 1) = q^{n+1} - 1$$

- Therefore, if $q \neq 1$

$$1 + q + q^2 + \dots + q^n = \frac{q^{n+1} - 1}{q - 1}$$

Geometric
progression's
summation
等比数列の和

Homework (Hand in next time pliz)

1. Expand $(x - 1)^4$
2. What is the coefficient of x^9 in the expansion of $(1 + x)^{13}$?
3. Simplify $\frac{\sqrt{45}}{\sqrt{5}}$ and $\frac{2}{1+\sqrt{3}}$
4. Find the roots of $x^2 + 4x + 2$ and $x^2 + x + 3$
5. Compute the sum

$$S = \sum_{k=10}^{k=20} 2^k$$